

# COMMUNITY HEALTH NURSING – II

Time : Theory – 90 hours  
Practical – 135 hours

## Course description:

This course is designed for students to practice community health nursing for the individual, family and groups at both urban and rural setting by using concept and principles of health and community health nursing

## Specific objectives: At the end of the course student will be able to:

1. Understand the concepts, scope, principles and historical development of community health and community health nursing.
2. Appreciate the national health planning, policies, problems.
3. Describe the system of delivery of community health services in rural and urban area.
4. Develop understanding about community health nursing approaches, concepts and roles and responsibilities of nursing personnel.
5. Participate in assisting individuals and groups to promote and maintain their health.
6. Appreciate the national health and family welfare programme and the role of the nurse.
7. Understand the health agencies at the international and national level.

Unit	Time (hrs)	Learning Objectives	Contents	Teaching Learning Activities	Assessment Methods
I	4	<ul style="list-style-type: none"> <li>• Define Concepts, scope, Principles and historical development of Community Health and Community health Nursing</li> </ul>	Introduction <ul style="list-style-type: none"> <li>• Definition, concept &amp; scope of community health nursing</li> <li>• Historical development of               <ul style="list-style-type: none"> <li>□ Community Health</li> <li>□ Community Health Nursing</li> </ul> </li> </ul> - Pre- Independence - Post – Independence Client's rights-CPA Professional responsibility in community health care Ethical principles Application of ethics in Community health practice Govt. & legal influence on community health nursing practice Law in community health nursing	<ul style="list-style-type: none"> <li>• Lecture discussion</li> </ul>	<ul style="list-style-type: none"> <li>• Essay Type</li> <li>• Short answers</li> </ul>

Unit	Time (hrs)	Learning Objectives	Contents	Teaching Learning Activities	Assessment Methods
II	6	<ul style="list-style-type: none"> <li>Describe health plans, polices, various health committees and health problems in India</li> </ul>	<p>Health Planning and Polices and Problems</p> <ul style="list-style-type: none"> <li>National health planning in India Five year Plan's</li> <li>Various committees and commissions on health and family welfare <ul style="list-style-type: none"> <li>Central council for health and family welfare (CCH and FW)</li> <li>National Health polices (1983, 2002)</li> <li>National population policy</li> <li>Rural health mission</li> </ul> </li> <li>Health problems in India</li> </ul>	<ul style="list-style-type: none"> <li>Lecture discussion</li> <li>Panel discussion</li> </ul>	<ul style="list-style-type: none"> <li>Essay type</li> <li>Short answers</li> </ul>
III	15	<ul style="list-style-type: none"> <li>Describe the system of delivery of community health services in rural and urban areas</li> <li>List the functions of various levels and their staffing pattern</li> <li>Explain the components of health services</li> <li>Describe alternative systems of health promotion and health maintenance</li> <li>Describe the chain of referral system</li> </ul>	<p>Delivery of community health services</p> <ul style="list-style-type: none"> <li>Planning, budgeting and material management of SCs, PHC and CHC</li> <li><b>Rural:</b> Organization, staffing and functions of rural health services provided by government at: <ul style="list-style-type: none"> <li>Village</li> <li>Subcentre</li> <li>Primary health center</li> <li>Community health center/ sub divisional</li> <li>Hospitals</li> <li>District</li> <li>State</li> <li>Center</li> </ul> </li> <li><b>Urban:</b> Organization, staffing and functions of urban health services provided by government at: <ul style="list-style-type: none"> <li>Slums</li> <li>Dispensaries</li> <li>Material and child health centers</li> <li>Special Clinics</li> <li>Hospitals</li> <li>Corporation/ Municipality/ Board</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Lecture discussion</li> <li>Visits to various health delivery systems</li> <li>Supervised field practice</li> <li>Panel discussion</li> </ul>	<ul style="list-style-type: none"> <li>Essay type</li> <li>Short answers</li> </ul>

Unit	Time (hrs)	Learning Objectives	Contents	Teaching Learning Activities	Assessment Methods
			<ul style="list-style-type: none"> <li>• Components of health services               <ul style="list-style-type: none"> <li>□ Environmental sanitation</li> <li>□ Health education</li> <li>□ Vital statistics</li> <li>□ M.C.H. antenatal, natal, postnatal, MTP Act, female feticide act, child adoption act</li> <li>□ Family welfare</li> <li>□ National health programmes</li> <li>□ School health services</li> <li>□ Occupational health</li> <li>□ Defense service</li> <li>□ Institutional services</li> </ul> </li> <li>• Systems of medicine and health care               <ul style="list-style-type: none"> <li>□ Allopathy</li> <li>□ Indian system of medicine and Homeopathy</li> <li>□ Alternative health care systems like yoga, meditation, social and spiritual healing etc.</li> </ul> </li> <li>• Referral system</li> </ul>		
IV	25	<ul style="list-style-type: none"> <li>• Describe Community Health Nursing approaches and concepts</li> <li>• Describe the roles and responsibility of Community health nursing personnel</li> </ul>	<p><b>Community health nursing approaches, concepts and roles and responsibilities of nursing personnel</b></p> <ul style="list-style-type: none"> <li>• Approaches               <ul style="list-style-type: none"> <li>□ Nursing theories and nursing process</li> <li>□ Epidemiological approach</li> <li>□ Problem solving approach</li> <li>□ Evidence based approach empowering people to care for themselves</li> </ul> </li> <li>• Concepts of primary Health Care:               <ul style="list-style-type: none"> <li>□ Equitable distribution</li> <li>□ Community participation</li> <li>□ Focus on prevention</li> <li>□ Use of appropriate technology</li> <li>□ Multi sectoral approach</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Lecture discussion</li> <li>• Demonstration</li> <li>• Practice session</li> <li>• Supervised field practice</li> <li>• Participation in camps</li> <li>• Group project</li> </ul>	<ul style="list-style-type: none"> <li>• Essay type</li> <li>• Short answers</li> </ul>

Unit	Time (hrs)	Learning Objectives	Contents	Teaching Learning Activities	Assessment Methods
			<ul style="list-style-type: none"> <li>• Roles and responsibilities of Community health nursing personnel in               <ul style="list-style-type: none"> <li>□ Family health services</li> <li>□ Information Education Communication (IEC)</li> <li>□ Management information System (MIS): maintenance of Records &amp; Reports</li> <li>□ Training and supervision of various categories of health workers</li> <li>□ National Health Programmes</li> <li>□ Environmental sanitation</li> <li>□ Maternal and child health and family welfare</li> <li>□ Treatment of minor ailments</li> <li>□ School health services</li> <li>□ Occupational health</li> <li>□ Organization of clinics, camps: types, preparation, planning, conduct and evaluation</li> <li>□ Waste management in the center, clinics etc.</li> </ul> </li> <li>• Home visit: Concept, Principles, Process, techniques: Bag Technique home visit</li> <li>• Qualities of Community Health Nurse</li> <li>• Job description of Community health nursing personnel</li> </ul>		
V	15	<ul style="list-style-type: none"> <li>• Describe and appreciate the activities of Community health nurse in assisting individuals and groups to promote and maintain their health</li> </ul>	<p><b>Assisting individuals and groups to promote and maintain their health</b></p> <ul style="list-style-type: none"> <li>• Empowerment for self care of individuals, families and groups in –</li> <li>A. Assessment of Self and family               <ul style="list-style-type: none"> <li>□ Monitoring growth and development</li> <li>- Mile stones</li> <li>- Weight measurement</li> <li>- Social development</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Lecture discussion</li> <li>• Demonstration</li> <li>• Practice session</li> <li>• Supervised field practice</li> </ul>	<ul style="list-style-type: none"> <li>• Essay type</li> <li>• Short answers</li> </ul>

Unit	Time (hrs)	Learning Objectives	Contents	Teaching Learning Activities	Assessment Methods
			<ul style="list-style-type: none"> <li>❑ Temperature and Blood pressure monitoring</li> <li>❑ Menstrual cycle</li> <li>❑ Breast, self examination and testicles</li> <li>❑ Warning signs of various diseases</li> <li>❑ Tests: Urine for sugar and albumin, blood sugar</li> <li><b>B.</b> Seek health services for <ul style="list-style-type: none"> <li>❑ Routine checkup</li> <li>❑ Immunization</li> <li>❑ Counseling diagnosis</li> <li>❑ Treatment</li> <li>❑ Follow up</li> </ul> </li> <li><b>C.</b> Maintenance of health records for self and family</li> <li><b>D.</b> Continue medical care and follow up in community for various diseases and disabilities</li> <li><b>E.</b> Carryout therapeutic procedures as prescribed/ required for self and family</li> <li><b>F.</b> Waste Management <ul style="list-style-type: none"> <li>❑ Collection and disposable of waste at home and community</li> </ul> </li> <li><b>G.</b> Sensitize and handle social issues affecting health and development for self and family <ul style="list-style-type: none"> <li>• Women Empowerment</li> <li>• Women and child abuse</li> <li>• Abuse of elders</li> <li>• Female feticide</li> <li>• Commercial sex workers</li> <li>• Food adulteration</li> <li>• Substance abuse</li> </ul> </li> <li><b>H.</b> Utilize community resources for self and family <ul style="list-style-type: none"> <li>❑ Trauma services</li> <li>❑ Old age homes</li> <li>❑ Orphanage</li> <li>❑ Homes for physically and mentally challenged individuals</li> <li>❑ Homes for destitute</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Individual group/ family/ community health education</li> </ul>	

Unit	Time (hrs)	Learning Objectives	Contents	Teaching Learning Activities	Assessment Methods
VI	20	<ul style="list-style-type: none"> <li>• Describe national health and family welfare programmes and role of a nurse</li> <li>• Describe the various health schemes in India</li> </ul>	<p><b>National health and family welfare programmes and the role of a nurse</b></p> <ol style="list-style-type: none"> <li>1. National API programme</li> <li>2. Revised National tuberculosis control programme (RNTCP)</li> <li>3. National Anti- Malaria programme</li> <li>4. National Filaria control programme</li> <li>5. National Guinea worm eradication programme</li> <li>6. National Leprosy eradication programme</li> <li>7. National AIDS control programme</li> <li>8. STD control programme</li> <li>9. National Programme for Control of blindness</li> <li>10. Iodine deficiency disorder programme</li> <li>11. Expanded programme on immunization</li> <li>12. National Family welfare Programme – RCH programme historical development, organization, administration, research, constraints</li> <li>13. National water supply and sanitation programme</li> <li>14. Minimum Need programme</li> <li>15. National diabetics control programme</li> <li>16. Polio eradication: pulse polio programme</li> <li>17. National cancer control programme</li> <li>18. Yaws eradication programme</li> <li>19. National Nutritional Anemia Prophylaxis programme</li> <li>20. 20 point programme</li> <li>21. ICDS programme</li> <li>22. Mid day meal applied nutritional programme</li> <li>23. National mental health programme</li> </ol> <ul style="list-style-type: none"> <li>• Health Schemes</li> <li>- ESI</li> <li>-CGHS</li> <li>-Health insurance</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture discussion</li> <li>• Participation in national health programmes</li> <li>• Field visits</li> </ul>	<ul style="list-style-type: none"> <li>• Essay type</li> <li>• Short answers</li> </ul>

Unit	Time (hrs)	Learning Objectives	Contents	Teaching Learning Activities	Assessment Methods
VII	5	<ul style="list-style-type: none"> <li>Explain the roles and functions of various national and international health agencies</li> </ul>	<b>Health Agencies International</b> – WHO, UNFPA, UNDP, World Bank, FAO, UNICERF, DANIDA, European, Commission (EC), Red Cross, USAID, UNESCO, Colombo plan, ILO, CARE etc. <b>National</b> – Indian Red Cross, Indian Council for child welfare, Family planning Association of India etc.	<ul style="list-style-type: none"> <li>Lecture discussion</li> <li>Field visits</li> </ul>	<ul style="list-style-type: none"> <li>Essay type</li> <li>Short answers</li> </ul>

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- K.Park, 'Text Book Of Preventive & Social Medicine'
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- Fromer Margareg, 'Community Health care & the Nursing Process', CV Mosby & Company Publications
- Clarke, 'Preventive & Community Medicine', Boston Little Brown Company.

# COMMUNITY HEALTH NURSING – II – PRACTICAL

Placement: Fourth Year

Time: Practical – 135 hours

Areas	Duration (in week)	Objectives	Skills	Assignments	Assessment Methods
Community health nursing	1 wk for urban 4 wk for rural	<ul style="list-style-type: none"> <li>• Identify community profile</li> <li>• Identify prevalent communicable and non-communicable diseases</li> <li>• Diagnose health needs of Individual, families and community</li> <li>• Plan, provide and evaluate care</li> <li>• Participate in school health programme</li> <li>• Participate in national health programmes</li> <li>• Organize group for self help and involve clients in their own health activities</li> <li>• Provide family welfare services</li> <li>• Counsel and educate individual, family and community</li> <li>• Collect vital health statistics</li> <li>• Maintain records &amp; reports</li> </ul>	<ul style="list-style-type: none"> <li>• Community health survey</li> <li>• Community diagnosis</li> <li>• Family care: Home adaptation of common procedures</li> <li>• Home visit: Bag technique</li> <li>• Organize and conduct clinics antenatal, postnatal, well baby clinic, camps etc.</li> <li>• Screen manage and referrals for:               <ul style="list-style-type: none"> <li>□ High risk mothers and neonates</li> <li>□ Accidents and emergencies</li> <li>□ Illness: Physical and mental</li> <li>□ Disabilities</li> </ul> </li> <li>• Conduct delivery at center/home: episiotomy and suturing</li> <li>• Resuscitate newborn</li> <li>• School Health programme               <ul style="list-style-type: none"> <li>□ Screen, Manage refer children</li> </ul> </li> <li>• Collaborate with health and allied agencies</li> <li>• Train and supervise health workers</li> <li>• Provide family welfare services: insertion of IUD</li> </ul>	<ul style="list-style-type: none"> <li>• Community survey report</li> <li>• Family care study-1</li> <li>• Project –1</li> <li>• Health talk</li> <li>• Case book recording</li> </ul>	<ul style="list-style-type: none"> <li>• Assess clinical performance with rating scale</li> <li>• Evaluation of community survey report family care study, project and health talk</li> <li>• Completion of activity record</li> </ul>



Areas	Duration (in week)	Objectives	Skills	Assignments	Assessment Methods
			<ul style="list-style-type: none"> <li>• Counsel and teach individual, family and community about: HIV, TB, Diabetes, Hypertension, Mental Health, Adolescents, elderly's health, physically and mentally challenged individuals etc.</li> <li>• Collect and calculate vital health statistics</li> <li>• Document and maintain <ul style="list-style-type: none"> <li>□ Individual, family and administrative records</li> <li>□ Write reports center, disease, and national health programme/ projects.</li> </ul> </li> </ul>		

## Evaluation

### Internal assessment

#### Theory

Maximum marks 25

Midterm –	50 Marks
Prefinals –	75 Marks

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TOTAL – 125 Marks  
**Convert to 15**

#### Assignment

Seminar – 50 Marks

**Convert to 10 Marks**

#### Practical

Maximum marks 50

Family Care Study –	50 Marks
Health Talk –	100 Marks
Procedure evaluation –	50 Marks
Family Folders (5x10) –	50 Marks
Clinical evaluation –	200 Marks

#### Practical examination

Midterm –	50 Marks
Prefinal –	50 Marks

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TOTAL – **550 Marks**

### External assessment

University examination

Theory	Marks 75
Practical	Marks 50

Below mentioned assignment have to be completed during clinical posting, however they are not for evaluation.

Group project 01(Exhibition/ Street Play/ Puppet Show)

Survey report – 01

Daily diary –

## FAMILY CARE STUDY (FORMAT)

### I Initial Data

1. Name of head of family
2. Address
3. Date of visit commenced
4. Date of visit conducted

### II Bio data

Name of Family Members	Relation With Head of Family	Socio Economic Health								
		Age	Sex	Edn.	Occupation	Income	Marital Status	Health Status	Nutritional Status	FP

Immunization										Remark
BCG	DPT			Polio			Measles	Booster	Any Other	
	1	2	3	1	2	3				

### III Resources

#### A. Community Resource used by family members

- a. Regular
- b. In emergencies

#### B. Financial

- a. Monthly family income
- b. Possessions
- c. Cattle & pets
- d. Numbers of dependents
- e. Monthly pattern of family expenditure
- f. i. Food
- ii. Education
- iii. Medical
- iv. Electricity bill
- v. Clothing & entertainment

### IV Environment

#### A. Community

- Socio economic Status
- Cleanliness
- Water Facility
- Toilet
- Location of Slum area

## B. Family

- Environmental hygiene
- Toilets
- Sewage Sullage
- Water disposal

## C. Physical Environment

1. Housing location
2. Type of floor
3. Lighting
4. Ventillation
5. Water supply
6. Attitude towards drinking
7. Waste disposal
  - Garbage
  - Latrines
  - Liquid Waste
  - Mosquitoes & fly breeds

## V Social Environment

1. Type of community
2. Socio economic background
3. Relationship among family members
4. Relationship with neighbors
5. Relationship with others
6. Common Health Habits
  - a. In community
  - b. In family
7. Family concept about health
8. family concept about disease
  - a. In community
  - b. In Family
9. Festival celebration
  - a. In community
  - b. In family
10. Number of working mothers
  - a. In community
  - b. In family
11. Care during pregnancy
  - a. In community
  - b. In family
12. Care of infant
  - a. In community
  - b. In family
13. Concept about education
  - a. In community
  - b. In family
14. Concept about girls education
  - a. In community
  - b. In family
15. Knowledge & attitudes of people towards health
  - a. In community
  - b. In family

## **VI Family Health**

1. Health of family – past & present
2. Gynaec & Obst. history of female adults

## **VII. Nutrition**

## **VIII. Family life style**

- a. Basic life style of family
- b. Family decision-making pattern
- c. Family relationship & communication
- d. Family response in crisis situation
- e. Family attitude towards health

Nursing Care Plan

Summary:

Conclusion :

**FAMILY CARE STUDY (EVALUATION CRITERIA)**  
**50 MARKS**

Sr. No.	Particular	TOTAL MARKS	MARKS OBTAINED	TOTAL
I	Personal and professional qualities 1. Grooming 2. Mannerisms 3. Language 4. Voice 5. Confident	1 1 1 1 1		
II	Identification of family 1. Type of family 2. Initial data 3. Basic information 4. Resources used 5. Environment	1 1 1 1 6		
III	FAMILY HEALTH 1. Health of each member 2. Gynae & Obstetric health 3. Nutritional data 4. Rest & sleep 5. Use of health resources 6. Family planning status 7. Health practices for each member 8. Family life style	2 2 2 2 2 2 2 2		
IV	NURSING CARE 1. Identification of needs & problems 2. Aims & Objectives 3. Nursing interventions 4. Evaluation of care given 5. Self assessment	2 2 8 4 3		

**COMMUNITY HEALTH NURSING**  
**HEALTH TALK FORMAT**

Name of the student:  
Topic:  
Group to be taught:  
A.V. aids:  
Area:  
Date & Time:  
Method of teaching:  
Language:  
Aim:  
Specific objectives:  
Introduction:

Sr. No.	Time	Specific objectives	Subject matter	T/L activity	A.V aids	Evaluation
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Summary  
Bibliography

**EVALUATION FORMAT FOR HEALTH TALK**

NAME OF THE STUDENT: -----  
AREA OF EXPERIENCE: \_\_\_\_\_  
PERIOD OF EXPERIENCE: \_\_\_\_\_  
SUPERVISOR: \_\_\_\_\_

Total 100 Marks

Scores: 5 = Excellent, 4 = Very good, 3 = Good, 2 = Satisfactory / fair, 1 = Poor

Sr. No.	Particular	1	2	3	4	5
1	<p><b>I) Planning and organization</b></p> <p>a) Formulation of attainable objectives b) Adequacy of content c) Organization of subject matter d) Current knowledge related to subject Matter e) Suitable A.V.Aids</p> <p><b>II) Presentation:</b></p> <p>a) Interesting b) Clear Audible c) Adequate explanation d) Effective use of A.V. Aids e) Group Involvement f) Time Limit</p> <p><b>III) Personal qualities:</b></p> <p>a) Self confidence b) Personal appearance c) Language d) Mannerism e) Self awareness of strong &amp; weak points</p> <p><b>IV) Feed back:</b></p> <p>a) Recapitulation b) Effectiveness c) Group response</p> <p><b>V) Submits assignment on time</b></p>					

Signature of the student

Signature of the teacher

**EVALUATION CRITERIA FOR PROCEDURE EVALUATION USING BAG TECHNIQUE**

NAME OF THE STUDENT: -----

AREA OF EXPERIENCE: \_\_\_\_\_

PERIOD OF EXPERIENCE: \_\_\_\_\_

SUPERVISOR: \_\_\_\_\_

**Total – 50**

Scores: 5 = Excellent, 4 = Very good, 3 = Good, 2 = Satisfactory / fair, 1 = Poor

Sr. No.	Particular	1	2	3	4	5
1)	Approach to the family					
2)	Selection of procedures based on family needs					
3)	Preparation of the bag for the procedure					
4)	Caring out all the steps of procedure correctly					
5)	Scientific principles followed while doing procedure					
6)	Involvement of family while doing procedure					
7)	Post care of bag and equipment					
8)	Health education while during and the procedure					
9)	Disposal of waste					
10)	Recording and reporting					

**FAMILY FOLDER FORMAT**

Learners Name :

Family Name :

Address :

Date Of Service

Directions :

**BASIC INFORMATION**

Name	Age	Sex	Position in Family	Occupation Income	Education	Language Spoken	Nutritional Status	Health Status	Health Problems

**2. RESOURCES (COMMUNITY RESOURCES IN EMERGENCY)**

Resources Provided	Location	Member Using	Reason	Frequency

**3. PHYSICAL & SOCIAL ENVIRONMENT**

- a) Community
- b) Family



#### 4. FAMILY HEALTH

Name	Age	Height	Weight	Immunizations	Habits/ Addictions	Developmental Stage	Summary of Health History	Current Status including Medications

#### 5. Family Health Practice

- a. Nutritional status – diet, meal pattern, shopping habits, knowledge of good nutrition.
- b. Recreation & exercise
- c. Sleeping pattern.
- d. Family use of health resource, person responsible for health care decision-making
- e. Any other attitudes, which significantly relate to health status.
- f. Family strengths & limitations related to their health practice

#### 6. Family life style

- a. Basic life style
- b. Inter family relationship & communication pattern
- c. Family decision-making
- d. Family response in crisis
- e. Dominant values of family
- f. Family attitude towards health care & health care providers

#### 7. Nursing Care Plan

#### 8. Student remarks

- a. How did family perceive overall expenses of your visit (give supportive data)
- b. Discuss achievement of goals & nursing interventions
- c. In what aspect of nursing practice did your experience most growth & in what area would you like to improve?

## FAMILY FOLDERS

10 marks

Sr. No.	Particular	1	2	3	4	5	Score
I	Subject Matter						
II	Nursing Care Plan						

### CLINICAL EVALUATION

Name of the student \_\_\_\_\_

Area of experience \_\_\_\_\_

Period of experience \_\_\_\_\_

Supervisor \_\_\_\_\_

Total 100 Marks

Scores: 5 = Excellent, 4 = Very good, 3 = Good, 2 = Satisfactory / fair, 1 = Poor

Sr. No.	Particular	1	2	3	4	5
<b>I</b>	<b>Personal and Professional Qualities :</b>					
	a) Leadership					
	b) Punctuality					
	c) Grooming					
	d) Relationship with others					
	e) Attitude Towards suggestions					
<b>II</b>	<b>Assessment In Home and Clinic:</b>					
	a) History taking					
	b) Physical assessment					
	c) Assisting & guiding for investigation					
	d) Home / clinic observation of signs & symptoms					
	e) Identification of needs & problems					
<b>III</b>	<b>Planning</b>					
	a) Selection of priority needs / problems					
	b) Setting objectives					
	c) Planning appropriate interventions					
	d) Resource allocation					
<b>IV</b>	<b>Implementation :</b>					
	a) Approach to family & manner of greeting					
	b) Explaining the purpose of visit to family					
	c) Providing home care					
	d) Doing simple procedure at home/Clinic					
	e) Assisting in clinical services					
	f) Giving health education in home clinic					
	g) Recording and reporting					
<b>V</b>	<b>Evaluation :</b>					
	a) Health teaching					
	b) Family care					
	c) Self assessment					
	d) Submitting assignment on time					

Remarks:

Signature of student

Signature of the teacher

# COMMUNITY SURVEY REPORT FORMAT

## INTRODUCTION

### Objectives:

- \* To assess the area & identify health problems of people
- \* To understand the socioeconomic status of the community
- \* To identify the sources of health services available in community
- \* To identify various health practices prevailing in the community

Community as a place – boundaries, environment, housing

Community as a social system –recreational facilities, transportation, stores & shops, official health agencies, communication media, education, socioeconomic status, occupational status, social activities related to health.

Health problems and needs in the area

Conclusion

## SURVEY REPORT

Sr. No.	Particular
1	Introduction
2	Community as a place <ul style="list-style-type: none"><li>• Boundary</li><li>• Environment</li><li>• Housing</li></ul>
3	Social system <ul style="list-style-type: none"><li>• Recreational facilities</li><li>• Transportation</li><li>• Stores &amp; Shops</li><li>• Official health Agencies</li><li>• Communication media</li><li>• Education</li><li>• Socioeconomic status</li><li>• Occupational Status</li><li>• Social activities related to health</li></ul>
4	Planning and organization <ul style="list-style-type: none"><li>• Formulation of objectives</li><li>• Selection of method of presentation</li><li>• Adequacy of content</li><li>• Organisation of Subject matter</li></ul>
5	<ul style="list-style-type: none"><li>• Presentation</li></ul>
6	Individual participation Submission on time

## DAILY DAIRY

NAME OF THE STUDENT: -----  
AREA OF EXPERIENCE: \_\_\_\_\_  
PERIOD OF EXPERIENCE: \_\_\_\_\_  
SUPERVISOR: \_\_\_\_\_

Sr. No.	Particular
1	Activities planned
2	Activities done

### ASSIGNMENT FORMAT FOR GROUP SEMINAR

1. Introduction to the topic
2. Concept, Definition
3. History
4. Subject matter
5. Application in nursing field
6. Summary
7. Conclusion
8. References

### VISITS SUGGESTED

#### **I Community Resources For Self & Family**

1. Trauma center
2. Old Age Home
3. Orphanage
4. Home for physically & mentally challenged individuals
5. Home for Destitutes

#### **II Social Nurse affecting health**

1. Mahila Mandal
2. Food & Adulteration Lab
3. Community Kitchen
4. NARI

#### **III. Others**

1. Family Welfare Bureau
2. Industrial Visit
3. IEC Bureau
4. B.D.O.
5. Gram Panchayat
6. Zilla Parishad
7. Panchayat Samiti
8. PHC
9. Sub Center
10. Rural Hospital
11. Community Health Center
12. Anganwadi

Above visits should be completed in related subject during 4 years

**Maharashtra University of Health Sciences**  
**External Practical Evaluation Guidelines**  
**IV Basic B.Sc Nursing**  
**Subject:- Community Health Nursing**

**50 Marks**

**Internal Examiner**

**25 Marks**

**Nursing Procedure (Home visit) (15 marks)**

**15 marks**

- Approach to family 3
- Selection of need based procedure 3
- Bag Technique(Skills in performing procedure) 4
- Follow the scientific principles 3
- Post care of bag and equipment 2

**Viva (10 Marks)**

**10 Marks**

- Health planning and national health policies 2
- Family health care 3
- Role and responsibilities of CHN in primary health care 3
- National and International agencies 2

**External Examiner**

**25 Marks**

**Nursing Process (Health Education) (15 Marks)**

**15 marks**

- Need based health teaching 3
- Content, Organization and Presentation 4
- Used of A.V.aids 3
- Professional qualities 3
- Effectiveness 2

**Viva (10 Marks)**

**10 Marks**

- National Health and family welfare programmes 3
- Public health and community health nursing administration 3
- Health Care delivery system (Rural and Urban) 4

